

Library Bond Act Grant Applications - Cycle 1 Individual Application Summary

<i>Project Name [Number]</i>	Mariners Joint Use Library 1038	<i>Current Square Footage</i>	9,200
<i>Applicant</i>	Newport Beach, City of	<i>Project Square Footage</i>	15,125
<i>Operating Library Jurisdiction</i>	Newport Beach Public Library	<i>Service Area Population:</i>	25,615
<i>Project Type</i>	New Library		
<i>Project Priority</i>	1st	<i>Anticipated Construction Start Date:</i>	9/15/2003
<i>Joint Use Type</i>	Co-Located		
<i>Multipurpose?</i>	NO	<i>Total Project Amount</i>	\$5,133,945
<i>Leased Site:</i>	NO	<i>State Grant Amount</i>	\$3,180,739

Bond Act Factors [California Code of Regulations Title 5, Section 19998 (a)]

	Rated	Other
<i>Needs of urban and rural areas:</i>		[see map]
<i>Population growth:</i>		30%
<i>Financial capacity of applicant to open and maintain operation of the library (new libraries only):</i>		Yes
<i>Age and condition of existing library:</i>	Poor Condition (= Very Good)	
<i>Inadequacy of the existing library in meeting needs of residents and the response of proposed project to meeting the needs:</i>	Outstanding	
<i>Plan of Service integrates appropriate electronic technology:</i>	Outstanding	
<i>Appropriateness of proposed site for the proposed project:</i>	Outstanding	
Overall Rating:		Outstanding

Summary of Review Panel Comments

Population Growth 30.1%

Age and Condition The existing library was built in 1963 and was renovated in 1995. Physical limitations include: inadequate technology infrastructure; leaking roof; eroding exterior brick; inadequate mechanical systems; inadequate library parking; inadequate space for all activities; inflexible spaces. The school library, which is a temporary portable/modular facility, has reached capacity and no longer can accommodate required library services, but it has no room for expansion. It was not intended for long-term use.

Needs of residents/response of proposed project to needs The school district and library were conducting parallel needs assessments and joined forces to complete the task together. Input was gathered from the community via joint meetings between staff members from both agencies; community/town hall meetings; school parent meetings; young adult advisory council, city representatives; and community surveys. Demographics were gathered and analyzed, resulting in a logical, appropriate determination of library service needs. Analysis of collection and space needs is especially well done. The needs of the K-12 students have been considered and planned to serve them well without jeopardizing services to the general public. This library will serve not only the public schools for which there is a joint use agreement, but the private schools and home-school families.

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The plan of service is well-documented. Goals and objectives have been carefully crafted to ensure smooth operation of the co-located facility. Service indicators are implied in some objectives, but could be clearer to ensure their usefulness. Overall, a succinct and well done plan.

The building program for this co-located library follows the requirements of the plan of service and is very well done. A separate student entrance adjacent to the school campus provides quick, safe access for the students and eliminates the need for adults to traverse the children's areas when entering the library. Especially well done is the spatial relationship graphic, which clearly depicts the required proximities and adjacencies.

The conceptual plans: Overall a very good conceptual drawing accurately depicting the building program. Most programmed square footage was as specified in the building program or slightly higher. However, the square footage for the reference and audiovisual collections is significantly larger than was programmed. Non-assignable square footage is programmed at 25% but is shown on the floor plan as 18% and the gross square footage showed a slight increase. This could impact programmed spaces as the plans are further developed or result in an overall increase in building square footage and increased costs.

The Joint use agreement: Co-Located Library The agreement is comprehensive, written in clear language, and incorporates complementary joint goals. Staffing, funding, and hours of service are clearly specified and indicate a commitment to providing quality library services. An on-going review and modification process for library services is built into the document. This is an example of a true partnership in which both parties have an interest in maintaining an on-going cooperative endeavor.

Plan of Service Integrates Appropriate Technology The uses of technology to provide library services have been considered throughout the planning documents. Specific technology uses include: 24/7 online reference support for school district students as well as other residents; a broad range of electronic information resources; creation of a new position of Web Services Specialist to redesign the library Web page for maximum usefulness; maintaining a "state-of-the-art" library automation system; and a PC replacement schedule that ensures users of reliable access to information.

Appropriateness of Proposed Site The proposed site is adjacent to the current library, but will improve access for students by building the new facility closer to the school. The site is also adjacent to Mariners Park and to residential areas. The site is located on a primary arterial route that connects to other arterial routes. The site is accessible by public and private transportation, by bicycle, and by foot. There is a pedestrian walkway through the park. Parking will be available in a lot adjacent to the site, with additional parking available on-street and on the school property during evenings and weekends. The amount of bicycle parking to be provided (12 spaces) appears to be inadequate for a library adjacent to a school. The site provides for future expansion of both the library and parking.

Financial Capacity The applicant has committed to the on-going operation of the completed library.